



## **A Report on the Educational Outcomes for Wrexham Learners**

June 2019

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### **1. PURPOSE OF THE REPORT**

To provide information for the Wrexham Lifelong Learning Committee on the educational outcomes of Wrexham based learners attending Coleg Cambria for the academic year 2017/18.

Included within this report:

- The overall Learner Outcomes Report (LOR) 2017/18 for Coleg Cambria (published annually by the Welsh Government).
- Outcomes of the Post 16 Achievement Measures 2017/18.
- A breakdown of the performance of Coleg Cambria learners who reside in the county of Wrexham.

The sector is currently in a transition year between the Learner Outcomes Report (LOR) and the Post 16 Achievement Measures. The Post 16 Performance Measures include outcomes for all post 16 providers, including school sixth forms, whereas the LOR excludes school sixth forms. *Note: The Post 16 Achievement Measures 2017/18 have been shared with providers but are not approved for external sharing/publication).*

It is important to note that the success rates shown in the Learner Outcomes Report (LOR) are derived from whether a learner both completes their study and attains a qualification, making it difficult to compare performance with school sixth forms. In future years the Post 16 Measures report will replace the LOR, and hence address the incomparability issue.

The Learner Outcomes report does not distinguish between county. However the College produces its own data and is therefore able to provide a breakdown of results for learners who reside in Wrexham.

### **2. SUMMARY**

Using the two different outcome reports, as noted above, Coleg Cambria shows strong performance against both sets of national comparators (with and without school sixth forms), particularly in A level attainment.

The success rates of Coleg Cambria Wrexham learners, completing their studies in 2017/18, shows improvement in both A levels and vocational level 3 provision.

### 3. BACKGROUND INFORMATION

3.1 **The Learner Outcomes Report (LOR) for 2017/18** (appendix one) shows the outcomes for all learners at Coleg Cambria completing in the academic year 2017/18. The disaggregated data for Wrexham learners is detailed in 3.3 below. The LOR shows the following headline outcomes:

3.1.1 The overall attainment rate at Coleg Cambria was 94%. The overall success rate (when early leavers are included) was 81%. This includes all qualifications including GCSE resits and Essential Skills Wales.

3.1.2 For main qualifications (over 150 hours) the overall success rates in 2017/18 were 85%, this is one percentage point above the Wales national comparator of 84%.

3.1.3 For Academic provision (A Level) the success rate was 88%, 3% points above the Wales national comparator and ranked 1st in Wales.

3.1.4 For vocational qualifications the overall success rate was 83%, one percentage point below the national comparator.

3.2 The new **Post 16 Achievement Measures 2017/18** includes school sixth forms. This is the first report of this kind and will replace the Learner Outcomes Report from next year, as explained above. Coleg Cambria compares well to post 16 providers in Wales, being at or close to the national comparator with the following notable exceptions:

3.2.1 The % of learners at Coleg Cambria who achieved 3 or more A2 levels A\*-C was 69%, 11 percentage points above the national comparator (NC 58%) and the % who achieved A\*-E was 94% (NC 89%).

3.2.2 AS completion rate for 16 year olds is 96%, 4 percentage points above the Wales national comparator.

3.2.3 Over a 2 year programme the % of A2 A\*-C was 47%, 7 percentage points above the Wales national comparator.

3.2.4 Retention on level 1 programmes was 3 percentage points above the Wales national comparator at 88% (NC 85%).

3.2.5 Vocational Success rates at Entry level are below national comparator 81% (NC 90%)

3.2.6 AS and A2 level completion rate for 17+ below NC - AS 79% (NC 85%) and A2 87% (NC 93%)

### 3.3. **Wrexham Based Learner Outcomes**

3.3.1 The A level pass rate for Wrexham learners in 2017/18 was 99% (98.7% 2016/17). The grade breakdown shows an improvement from the previous year:

- 25% gained A\*-A grades (23% 2016/17)
- 58% gained A\*-B grades (51% 2016/17)
- 84% gained A\*-C grades (80% 2016/17)

The % of AS learners attaining A\*-C grades was 69% (learners completing their first year examinations of A Levels).

*Note: A level data is for Wrexham 16-19 year old learners*

3.3.2 Level 3 vocational qualifications attainment for Wrexham learners was 94.6% (94.3% 2016/17). Qualifications attained include the following subject areas Engineering, Construction, Business, Computing, Health and Social Care, Child Care, Media, Dramatic Arts, Sport, Public Services and Travel and Hospitality.

3.3.3 In 2018, 581 Wrexham Level 3 learners progressed to university, of which:

- 71 Wrexham A Level learners progressed to Russell Group universities
- 89 Wrexham A Level learners progressed to Sutton Trust universities

The following were the most popular choice of university for Wrexham Level 3 learners in 2018:

1. Glyndwr University
2. University of Chester
3. Liverpool John Moores University
4. Bangor University
5. Manchester Metropolitan University
6. University of Liverpool
7. University of Salford
8. University of Leeds
9. University of Manchester
10. Edge Hill University

*Note: This may not include those who apply by direct application*

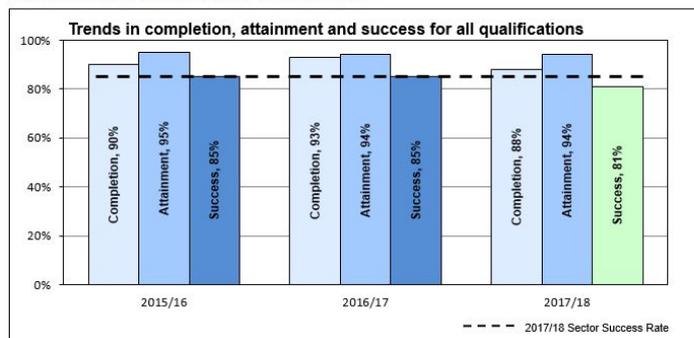
3.3.4 The value added ALPs grades for AS and A2 Level learners was 2 (1 representing the very top of provision for value added results in the UK in a scale of 1 to 9).

The college was awarded a certificate of outstanding progress by ALPs who confirmed that out of 2,580 schools and colleges across the UK in 2018 that the college was within the "Top 25%".

# Appendix One

## Learner Outcome Reports FE 2017/18

INSTITUTION NAME: COLEG CAMBRIA



### Success rates for main qualifications<sup>1</sup> - 2017/18

Qualification type	Success rate	National Comparator
Vocational qualifications <sup>2</sup>	83%	84%
Academic qualifications <sup>3</sup>	88%	85%
All main qualifications	85%	84%

<sup>1</sup> undertaken as part of full-time learning programmes

<sup>2</sup> including NVQs, Diplomas, Extended Diplomas

<sup>3</sup> Including GCSEs, AS/A/A2 Levels, Access Certificates/Diplomas

### Contextual learner data - 2017/18

Age and gender	16-18	19+	All Ages	Ethnicity	Deprivation of domicile
Male	22.0%	25.6%	47.6%	White 97.3%	Most Deprived 16.1%
Female	20.1%	32.2%	52.4%	Black 0.6%	21.9%
				Asian 1.2%	18.7%
				Mixed 0.7%	24.4%
<b>Total</b>	<b>42.1%</b>	<b>57.9%</b>	<b>100.0%</b>	Other 0.2%	Least Deprived 18.9%

### Success rates by Sector Subject Area - 2017/18

Sector Subject Area	Volume of Provision <sup>1</sup>	Success Rate (Main Quals)	National Comparator 2017/18 (Main Quals)	Success Rate (All Quals)	National Comparator 2017/18 (All Quals)
1: Health, Public Services and Care	10.0%	80%	82%	79%	84%
2: Science and Mathematics	14.6%	85%	84%	71%	78%
3: Agriculture, Horticulture and Animal Care	5.6%	78%	82%	81%	86%
4: Engineering and Manufacturing Technologies	12.7%	87%	83%	82%	82%
5: Construction, Planning and the Built Environment	5.9%	83%	81%	80%	83%
6: Information and Communication Technology	5.5%	86%	86%	86%	90%
7: Retail and Commercial Enterprise	1.9%	86%	84%	86%	89%
7(a): Retailing and Customer Service	*	n/a	92%	93%	95%
7(b): Hair and Beauty	*	n/a	81%	83%	86%
7(c): Hospitality and Catering	1.8%	86%	89%	84%	92%
8: Leisure, Travel and Tourism	3.8%	86%	86%	87%	87%
9: Arts, Media and Publishing	12.8%	88%	86%	87%	86%
9(a): Performing Arts	2.8%	89%	88%	89%	89%
9(b): Art and Design	10.0%	88%	85%	87%	86%
10: History, Philosophy and Theology	2.0%	93%	86%	93%	87%
11: Social Sciences	4.6%	89%	85%	89%	89%
12: Languages, Literature and Culture	4.6%	91%	89%	79%	86%
13: Education and Training	n/a	n/a	80%	89%	81%
14: Preparation for Life and Work	1.3%	*	86%	82%	87%
14(a): Independent Living Skills	1.2%	n/a	86%	*	89%
14(b): Adult Basic Education	n/a	n/a	98%	99%	95%
14(c): Foundation for Work	*	*	85%	81%	85%
14(d): English for Speakers of Other Languages	n/a	n/a	84%	90%	84%
15: Business, Administration and Law	6.2%	84%	84%	88%	85%

Source: Lifelong Learning Wales Record (LLWR) - data as at 20 Dec 2018

<sup>1</sup> Proportion of terminated main qualifications undertaken as part of full-time learning programmes in each Sector Subject Area

Excludes the new Welsh Baccalaureate and Skills Challenge Certificate qualifications introduced in September 2015

Note: For sector subject areas/qualification types with fewer than 10 learning activities, the figures within the table have been suppressed and replaced with a '\*'

### Categorisation scales:

85% or above
75% - 84%
65% - 74%
Below 65%

Success rates by qualification type - 2017/18

Level	Qualification type	Success Rate	National Comparator 2017/18
Entry Level		88%	91%
Level 1	NVQ <sup>1</sup>	79%	83%
	Award	82%	83%
	Certificate	83%	84%
	Diploma	83%	82%
	Key Skills / Essential Skills Wales	74%	75%
	Quality Assured Lifelong Learning <sup>2</sup>	99%	88%
	Other	96%	99%
Level 2	GCSE/VCE	68%	75%
	NVQ <sup>1</sup>	83%	81%
	Award	94%	89%
	Certificate	78%	80%
	Diploma	79%	79%
	Key Skills / Essential Skills Wales	82%	80%
	Quality Assured Lifelong Learning <sup>2</sup>	100%	90%
Level 3	Other	86%	99%
	A/AS/A2 level	88%	86%
	NVQ <sup>1</sup>	73%	80%
	Award	85%	88%
	Certificate	77%	81%
	Diploma	83%	84%
	Key Skills / Essential Skills Wales	55%	61%
Other levels	Quality Assured Lifelong Learning <sup>2</sup>	88%	89%
	Other	81%	88%
Other Short		99%	98%

Source: Lifelong Learning Wales Record (LLWR) - data as at 20 Dec 2018

<sup>1</sup> Includes QCF qualifications that directly replace NVQs

<sup>2</sup> Formerly known as OCNs

Excludes the new Welsh Baccalaureate and Skills Challenge Certificate qualifications introduced in September 2015

Note: For sector subject areas/qualification types with fewer than 10 learning activities, the figures within the table have been suppressed and replaced with a \*\*

Categorisation scales:

85% or above
75% - 84%
65% - 74%
Below 65%